



A Recipe for Success!

CUREE's ingredients for successful staff learning

This term our CPD offer is tailored to support in school professional learning, building teachers capacity to support each other, and the need for efficiency. It blends research based resources and activities focussed on your needs and contexts into an active and engaging sustained progression of learning. These ingredients are designed to structure and support professional learning in ways which are efficient, cost effective and take seriously the need to scaffold learning so it becomes embedded and sustained.

There are 2 menus on offer – reflecting the extent of tailoring required for your organisation. Both options flexibly combine a range of ingredients to create the most appropriate learning for your organisation.

1. Our Table d'hote or 'set' menu offers already established packages and programmes including workshops, services, tools and resources focused on high leverage strategies derived from the evidence base. These offer good value for money and we are happy to provide expert advice and support as to which might be best forward for your own context. Some examples include:

- Effective Mentoring and Coaching facilitated workshops and e-learning packs
- Evaluating the impact of CPD - for school leadership teams, includes workshops, self evaluation tools and the 360° Skein service for evaluating the staff learning environment
- Curriculum design and planning facilitated workshops and in-school tools and resources e.g. route maps and guided pathways

2. Our A la carte menu translates the large scale evidence about effective teaching and learning into workshops and bespoke sets of learning resources to use in your own context. Our expertise in diagnosing and facilitating professional learning enables us to design bespoke CPD support for your school or college drawing on our extensive tools, resources and expert facilitators. We will focus on what you want and ensure we wrap the effective in-school workshops and work based learning activities around it.

Recent examples include:

- One day workshop of literacy and numeracy across the curriculum for secondary PGCE students at Queens University, Belfast
- Staff meeting designed to explore the use of Bloom's Taxonomy as a tool for improving the use of questioning aimed at raising attainment at level 5 for a primary school in Coventry
- Exploring how the use of research could become embedded within a secondary school in Norfolk via training session on their bespoke route maps

Why CUREE?

We guarantee that we will facilitate learning in a way that is active, engaging and helps with collection of evidence to connect staff and pupil learning.



Contact Us

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CUREE's CPD workshop programme

Here is a sample of our CPD workshops. Most of these are suitable for whole school in-house provision and our team of facilitators will adapt them for primary, secondary or FE.

Curriculum design for effective learning experiences - CPD and curriculum development

The international evidence base tells us that carefully structured, subject rich curriculum development depends on effective CPD – and acts as a great springboard for it. Our three year national and international study has identified six key components of effective curriculum experiences and the related key elements of effective whole school curriculum innovation. Join this workshop to plan for how you align professional and curriculum development and prepare a confident way forward whatever curriculum path you choose to take.

Evaluating the impact of CPD

The holy grail of CPD provision is delivering sessions that can be shown to have real impact and make a difference to pupil learning. But intuitive judgements about CPD are a poor guide to impact – effective teachers always underestimate what they do and weaker teachers are often unaware of what more they could do to take charge of their own learning. CUREE has been developing a range of learning activities that generate formative and summative evidence for evaluating the impact of CPD for schools and for CPD providers. This workshop will explore these tools and models of excellence in CPD to help you build CPD capacity in school and across school professional learning communities – and to know how well it is working.

Maximising the potential of coaching and mentoring

We know from Ofsted's inspections of CPD that there's lots of coaching and mentoring going on but confusion about what the different models are for and how to do them well and at scale. Join this workshop to find out how to use coaching in ways which not only makes a difference to staff learning but feeds through to benefit

pupil learning as well. Explore with us, a series of practical tools that embed and sustain quality in coaching and mentoring and help you evaluate impact.

Reading classroom learning – A Spring board for teaching assistants

The number of support staff has trebled in the last 10 years and schools recognise that they have an important role to play – but their training needs are key and not the same as teachers. However everyone supporting learning needs a foundation of understanding of teaching and learning. Now that schools are increasing their school-based CPD make sure you and your TAs are well prepared to benefit from in-school learning opportunities.

The Next Generation – mentoring in school-led ITE

The recent white paper emphasised the intended shift in Initial Teacher Training to a greater focus on school based delivery. Good quality in-school mentoring has been identified as key to the success of teacher training and induction. This session will explore how you can enhance mentoring provision in your school or cluster. It offers tools for building the skills of existing and new mentors and new teachers being mentored (the 'mentees'). It will also help you plan to use the resulting capacity to grow the school learning community.

Designing effective curriculum experiences to improve participation, engagement and wellbeing

Our recently completed three year research project provides evidence about what makes for successful curriculum experiences in these areas for young people and identifies 6 principles for effective curriculum design. Join us to explore how effective relationship building is designed into the curriculum, how distinctive features of different curriculum areas can promote student wellbeing, and classroom strategies that improve student engagement and participation. Focusing on opportunities for development in your own school, you will explore a range of tools and resources for enhancing staff skills and embedding new strategies at scale.



If you are interested in any of our workshops, products and services please contact either Kirsty Bond (kirsty.bond@curee.co.uk) or Lisa Bradbury (lisa.bradbury@curee.co.uk). Our number is 02476 524 036.

